

**योजना तथा वास्तुकला विद्यालय, विजयवाड़ा**  
**School of Planning and Architecture, Vijayawada**  
An Institute of National Importance, Ministry of Education, Govt. of India

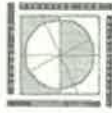
**Department of Planning,**  
**Lecture Plan, Odd Semester, AY 2024-25**

<b>Name of Course:</b>	<b>Bachelor of Planning</b>
Subject Name:	Development Planning & Management- PLN314
Year & Sem:	Bachelor of Planning 3 <sup>rd</sup> Year 5 <sup>th</sup> Semester
Course Duration:	July 22 <sup>nd</sup> to November 14 <sup>th</sup> 2024
Course Coordinator:	Ms.N.Pushyami; Assistant Professor; Department of Planning.
Number of Credits:	3
Subject Category:	Theory
Total Periods/Week:	3
Internal Assessment	50 (minimum pass marks 50%)
End Evaluation	50 (minimum pass marks 50%) – Written Exam.
Total Marks	100
Total No. of Internal Assessment & Mode	3 Internal Assessment (Online Submission – Google Classroom/Classroom Presentations)

**Subject Objective:** To focus on the basic concepts of development as a critique to the neoliberal economic policies and introduce to contemporary indicators of development with the help of major development theories.

<b>Week</b>	<b>Lecture / Session Topic (Teaching-Learning Objective aimed)</b>	<b>Unit and Assignment</b>
<b>Week 1</b> July 22 - July 28	Concept, definition and indicators of development: Growth versus Development;	Unit I: Understanding Informality
<b>Week 2</b> July 29 - August 4	Imperialism and north-south dichotomy, Paradigm shift in development studies discourse	Assignment 1: review of national and global development reports
<b>Week 3</b> August 5 - August 11	Different approaches of development, Inequality and growth	
<b>Week 4</b> August 12 - August 18	Dualistic approach in development; Theories related development- Classical economic theories, neo-classical models,	
<b>Week 5</b> August 19 - August 25	marxist theories, structuralist model, dependency theory. neo-liberal model, capability approach.	
<b>Week 6 &amp; 7</b> August 26-September 8	<b>Field Visit</b>	
<b>Week 8</b> September 9 - September 15	Planning in India; Development models in Indian planning.	Unit III: Issues in Growth and Development In India
<b>Week 9</b> September 16- September 22	Mid Semester Assessment	





**Department of Planning,  
Lecture Plan, Odd Semester, AY 2024-25**

<b>Week 10</b> September 23 - September 29	Process of decentralization in development discourse with special reference to India,	
<b>Week 11</b> September 30 - October 6	Spatial implications of economic change, 74th Constitutional Amendment Act and empowerment of local bodies	
<b>Week 12</b> October 7 - October 13	Concept and approaches of political economy: Political economies of cities,	Unit IV Political Economy and Planning
<b>Week 13</b> October 14 - October 20	Gentrification and spatial injustice: Aspects of structural adjustments in economic policies and on spatial scale	
<b>Week 14</b> October 21 - October 27	<b>Special Lecture</b>	
<b>Week 15</b> October 28 - November 3	Concept of global cities & introducing Assignment 2 Hierarchy of settlements: Concept and approach to regional development;	Unit V: Globalization and neoliberalism
<b>Week 16</b> November 4 - November 10	Inequality and regional disparity: Theories related to regional development, Concept of growth pole and agglomeration economies.	Assignment: Comparison of 2 desktop studies w.r.t their regional development.
<b>Week 17</b> November 11 - November 14	Revision & finalization of Internal Marks & attendance.	

**Reference books:**

1. Misra, R. P. (1992). Regional Planning: Concepts, Techniques, Policies and Case Studies. New Delhi: Concept Publishing Company.
2. Chand, M. & Puri, V. K. (2014). Regional Planning in India. New Delhi: Allied Publishers.
3. Dube, K. K. (1990). Planning and Development in India: An Overview. New Delhi: Himalaya Publishing House.
4. Sharma, P. D. (2013). Development Planning and Strategies in India. New Delhi: Rawat Publications.
5. Rao, M. P. (2007). Urban and Regional Planning and Development. New Delhi: Kanishka Publishers.

**Note:**

1. Any other closed holidays as declared by SPAV shall supersede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
2. Assessment Sessions may be re-scheduled, with prior intimation.
3. Reading lists provided is not exhaustive and is subject to addition – students are advised to follow progression of class to keep abreast of the new reading lists, if any